



INTERNATIONALE AKADEMIE BERLIN
für Innovative Pädagogik, Psychologie und Ökonomie gGmbH (INA)



WORKSHOP: DEVELOPING TEACHING MANUALS

(Prepared and leaded by Dr. Larissa Eikermann / Viviane Bierhenke)

WORKING GROUP

World Heritage Site “Park Muskau/Parc Mużakowski” (Viviane Bierhenke / Lars Junghanns)

The requirement for working in the working groups is the Teaching Manual: UNESCO and its mission to protect people’s heritage and identity

1. TEACHING UNIT History – Prince Pückler: Questions and Modules of teaching about Transboundary European World Heritage Sites: Recommendations for teaching in lessons, projects or excursions.

<p>MUSKAUER PARK / PARK MUŻAKOWSKI</p>	<p>Prince Pückler (1785-1871), the so-called green prince, is regarded as a founder of modern landscape design. With the Muskauer Park he created the first public landscape park in Central Europe. Pückler’s ideas reached as far as America and influenced the design of the Central Park in New York, for example. Today, Muskauer Park is a binational World Heritage site on the German and Polish sides of the Neisse.</p>
<p>Basic questions about the project:</p> <p><i>Use the digital platform (videos, information desk etc.) to introduce these questions.</i></p> <p>School-based questions about the project:</p>	<ul style="list-style-type: none"> • What is Transboundary European World Heritage? • What defines a Transboundary European World Heritage Site? • What are the goals of teaching about Transboundary European World Heritage Sites? <p><i>The teachers themselves have to formulate the questions in their lessons. Please think of this points:</i></p> <ul style="list-style-type: none"> • Which terms have to be explained (Transboundary, World Heritage, Europe, Global Identity)? • Which interests have the students in these questions? • Why should these questions be important for them? • How can you answer and explain these questions in an easy and student friendly language?



Modules:	<p>History/prince Pückler</p> <p>The topic <i>history</i> reveals the 250-years of history and development of the Muskauer Park / Park Mużakowski.</p>
Module overview	See information desk: https://worldheritage-education.eu/en/sites/muskauer-park_park-muzakowski#infothek
<p>Transfer of the module to the World Heritage Site</p> <p><i>Try to find school-based and curricular topics.</i></p>	<p>Which topics of the World Heritage Site fit to this module?</p> <ul style="list-style-type: none"> • Biography of Pückler • Founding of the park • Separation of the park after the Second World War
School-based activities	<p>Which activities fit to the named topics?</p> <p>Create a history-book of the life of prince Pückler focussed on his adventures around the globe.</p> <p>Steps:</p> <ul style="list-style-type: none"> • Teacher divides students in groups of two/three • Every group picks a topic out of ten following possibilities: <ol style="list-style-type: none"> 1) Pückler in prison 2) Pückler wives 3) Pückler books 4) Pückler's time in England 5) Pückler's time in Orient 6) Pückler's inventions 7) Pückler's plants 8) Pückler's love letters 9) Pückler's vision of the park 10) Pückler ice cream • Every group prepares one A4-sheet of paper concerning the chosen topic • Collecting results and find a suitable way for presentation (school library, school website, digital platform, exhibition...) <p>Possible media:</p> <ul style="list-style-type: none"> • paper book, collages • podcasts in form of a interview; audio-role-play
Goals of the UNESCO ASPnet schools	Which goals of the UNESCO ASPnet schools could primarily be



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	<p>achieved through this module?</p> <ul style="list-style-type: none"> • Global citizenship education • World Heritage education • Education for sustainability, raising of awareness of climate action
School subjects	<p>In which subjects can this module be used?</p> <ul style="list-style-type: none"> • German, Foreign Languages, Geography, History, Social Studies, Politics, Economics, Philosophy, Ethics, Religion, Biology, Math, Physics, Art, Music, Home Economics, Computer Science... • Interdisciplinary
Target group /Ages	<ul style="list-style-type: none"> • 15+ • Students from both states who share the Transboundary World Heritage Site • All school forms
Anticipation of competences skills	<p>Which competences and skills can be achieved with the access in this module?</p> <ul style="list-style-type: none"> • Media competence • Research skills • Social and communicative skills • Knowledge buildings • Foster creative competences
Learning forms and sites	<p>For which learning forms and sites should this module be used?</p> <ul style="list-style-type: none"> • Teamwork • suitable location
Timeframe	<i>Preparing and accompanying lessons to project weeks</i>
Additional information	<ul style="list-style-type: none"> • www.coworking-unesco.de • https://worldheritage-education.eu/en/sites/muskauer-park_park-muzakowski#start • https://worldheritage-education.eu/en/teachers_area

2. TEACHING UNIT: Presentation of the results/discussion of the next steps

What has been	
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achieved?	
What else could be added to the worksheets?	
Where these materials shall be published?	
How can the platform be used efficiently?	
Further remarks about developing of the teaching materials.	

Please be prepared to present the results of your workshop group and make sure that the moderator of your workshop receives a copy of your work in order to summarize the results.