



INTERNATIONALE AKADEMIE BERLIN
für Innovative Pädagogik, Psychologie und Ökonomie gGmbH (INA)



WORKSHOP: DEVELOPING TEACHING MANUALS

(Prepared and led by Dr. Larissa Eikermann / Viviane Bierhenke)

WORKING GROUP

World Heritage Site “Park Muskau/Parc Mużakowski” (Viviane Bierhenke / Lars Junghanns)

The requirement for working in the working groups is the Teaching Manual: UNESCO and its mission to protect people’s heritage and identity

1. TEACHING UNIT Environment and Sustainability 1: Questions and Modules of teaching about Transboundary European World Heritage Sites: Recommendations for teaching in lessons, projects or excursions.

<p>MUSKAUER PARK / PARK MUŻAKOWSKI</p>	<p>Prince Pückler (1785-1871), the so-called green prince, is regarded as a founder of modern landscape design. With the Muskauer Park he created the first public landscape park in Central Europe. Pückler’s ideas reached as far as America and influenced the design of the Central Park in New York, for example. Today, Muskauer Park is a binational World Heritage site on the German and Polish sides of the Neisse.</p>
<p>Basic questions about the project:</p> <p><i>Use the digital platform (videos, information desk etc.) to introduce these questions.</i></p> <p>School-based questions about the project:</p>	<ul style="list-style-type: none"> • What is Transboundary European World Heritage? • What defines a Transboundary European World Heritage Site? • What are the goals of teaching about Transboundary European World Heritage Sites? <p><i>The teachers themselves have to formulate the questions in their lessons. Please think of this points:</i></p> <ul style="list-style-type: none"> • Which terms have to be explained (Transboundary, World Heritage, Europe, Global Identity)? • Which interests have the students in these questions? • Why should these questions be important for them? • How can you answer and explain these questions in an easy and student friendly language?

<p>Modules:</p>	<p>Environment and Sustainability</p> <p>The topic <i>Environment & Sustainability</i> section provides information on the concepts for protecting and preserving the World Heritage Site Park Muskau / Park Mużakowski as well as the adjacent UNESCO Global Geopark Muskauer Faltenbogen / Łuk Mużakowa.</p>
<p>Module overview</p>	<p>See information desk: https://worldheritage-education.eu/en/sites/muskauer-park-park-muzakowski#infothek</p>
<p>Transfer of the module to the World Heritage Site <i>Try to find school-based and curricular topics.</i></p>	<p>Which topics of the World Heritage Site fit to this module?</p> <ul style="list-style-type: none"> • Mining • Re-cultivation of former landscape
<p>School-based activities</p>	<p>Which activities fit to the named topics?</p> <p>Create a hiking- or a biking-route for an adventure trail in the Geopark.</p> <p>Steps:</p> <ul style="list-style-type: none"> • Find out information about Geopark Bad Muskauer Faltenbogen (e.g. use the platform) • try to create your own route • implement points of interests within your route • (try your route) <p>Possible methods:</p> <ul style="list-style-type: none"> • draw on paper, digital • use the program: mile explorer • use existing apps or create your own geocaching
<p>Goals of the UNESCO ASPnet schools</p>	<p>Which goals of the UNESCO ASPnet schools could primarily be achieved through this module?</p> <ul style="list-style-type: none"> • Global citizenship education • World Heritage education • Education for sustainability, raising of awareness of climate action
<p>School subjects</p>	<p>In which subjects can this module be used?</p> <ul style="list-style-type: none"> • German, Foreign Languages, Geography, History, Social



	<p>Studies, Politics, Economics, Philosophy, Ethics, Religion, Biology, Math, Physics, Art, Music, Home Economics, Computer Science...</p> <ul style="list-style-type: none"> • Interdisciplinary
Target group /Ages	<ul style="list-style-type: none"> • 15+ • Students from both states who share the Transboundary World Heritage Site • All school forms
Anticipation of competences skills	<p>Which competences and skills can be achieved with the access in this module?</p> <ul style="list-style-type: none"> • Media competence • Research skills • Social and communicative skills • Knowledge buildings • Foster creative competences
Learning forms and sites	<p>For which learning forms and sites should this module be used?</p> <ul style="list-style-type: none"> • Teamwork • suitable location
Timeframe	<i>Preparing and accompanying lessons to project weeks</i>
Additional information	<ul style="list-style-type: none"> • www.coworking-unesco.de • https://worldheritage-education.eu/en/sites/muskauer-park_park-muzakowski#start • https://worldheritage-education.eu/en/teachers_area

2. TEACHING UNIT: Presentation of the results/discussion of the next steps

What has been achieved?	
What else could be added to the worksheets?	
Where these materials shall be published?	



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How can the platform be used efficiently?	
Further remarks about developing of the teaching materials.	

Please be prepared to present the results of your workshop group and make sure that the moderator of your workshop receives a copy of your work in order to summarize the results.