

## Transboundary European Heritage - a Topic for UNESCO Associated Schools

### **Conference: Results – Planning of Next Steps - Developing Teaching Materials**

#### Background, Content and Implementation of the Project

The project “Transboundary European World Heritage” aimed to recognize the potential of Transboundary World Heritage Sites by advancing and promoting a sustainable international understanding in line with UNESCO's mandate for peace. This was achieved through the collaboration with teachers and students in the development of curricula for the project within the framework of the UNESCO Associated Schools Network, and the implementation of modern learning formats for students. The project had two main objectives: a) to raise awareness among European student bodies of the importance and potential of their shared cultural heritage sites and thereby, to transfer the ASPnet goals on Democracy Education, and on Intercultural and Global Learning; and b) to mobilize European students to immerse themselves into the educational message of World Heritage as expression of the Human Rights Declaration and Sustainable Development.

#### Current Results

The project, which was developed in 2019, included international and intercultural workshops:

- A ‘Kick-off’ in Dresden with participants from international Transboundary Sites and the UNESCO Associated Schools Network from different Federal States in Germany, the Czech Republic and Poland
- A Teacher Training workshop on Media Education in Berlin with focus on producing Learning Videos
- A German-Czech student workshop at the World Heritage Site Erzgebirge/Krušnohoří Mining Region
- A German-Polish student workshop at the World Heritage Site Park Muskau/Parc Mużakowski (located in the German-Polish UNESCO Coal Crescent/Łuk Mużakowa)
- A German-Danish student workshop at the German UNESCO World Heritage Site, The Archaeological Border Complex of Hedeby and the Danevirke

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Within the framework of the workshops, the international teachers and students explored the values of the World Heritage Sites, their meaning for a human-rights-based sustainable future, and reflected on their common history as a chance for global and intercultural understanding. In addition, they learned to get over traditional learning methods by implementing strategies with new media technology. The students also identified important contents, prepared them in learning videos, which are now available on the project's learning platform: <https://worldheritage-education.eu/>.

Based on the joint teacher-student experiences and the challenges identified during the workshops, the project partnership has jointly defined the need for the development of precise and target-oriented Teaching Manuals about the two binational (German-Czech/Czech-German, German-Polish/Polish-German) sites and the national German UNESCO World Heritage Site, The Archaeological Border Complex of Hedeby and the Danevirke with direct links to Denmark.

The project conference, which will take place in Berlin on the 19<sup>th</sup> and 20<sup>th</sup> of December 2019, is a point of departure for the implementation of this need. It will be organized based on theoretical input and practical work. Through presentations, experts will introduce the main ideas related to relevant topics of the project and the ASPnet. Participants will develop teaching materials in working groups, based on those already worked out during the implementation of the project in 2019.

The conference will count with the participation of national and international experts on the subject, as well as national and international representatives of the UNESCO Associated Schools Network.

#### Location

**Intercity Hotel**

**Am Ostbahnhof 5**

**10243 Berlin**

**info@heritagestudies.eu**

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#### Programme

**19th December 10.00 – 18.30**

#### **10 - 12.40 Registration and Welcome**

10.00 - 12.00 Registration with coffee and finger food

12.00 - 12.10 Welcome by the Project Manager (IHS), Prof. Dr. Marie-Theres Albert

12.10 – 12.20 Welcome by the Executive Officer of the German Cultural Heritage Committee (DNK), Dr. Uwe Koch

12.20 - 12.30 Welcome by Friederike Hansell, Head of the Saxon World Heritage Coordination

12.30 – 12.40 Welcome by Matthias Maluck, Head of the World Heritage Coordination Hedeby and the Danevirke

#### **12.40 – 13.20 The UNESCO Associated Schools Network**

12.40 - 12.50 Welcome by Klaus Schilling, National Coordinator ASPnet, German Commission for UNESCO, DUK

12.50 - 13.00 The ASPnet in the Czech Republic, benefits of the project, perceptions for the future, Petr Cap

13.00 - 13.10 The ASPnet in Poland, benefits of the project, perceptions for the future, Malgorzata Herbich

13.10 - 13.20 The ASPnet in Denmark, benefits of the project, perceptions for the future, Sebastian Grobba

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#### **13.20 – 15.20 Keynotes and Questions**

13.20 - 13.40 Cultural Heritage and Human Rights – Challenge of the project for Educational Networks, Prof. Dr. Klaus Hübner, Honorary Chairman of the Committee for UNESCO's Work Berlin e.V.

13.40 - 14.00 Heritage and Intercultural and Global Education, Prof. Dr Verena Aebischer, University Paris Quest Nanterre

14.00 - 14.20 World Heritage and Sustainable Development – Challenge for participation, Friederike Hansell, Head of the Saxon World Heritage Coordination

14.20 - 14.40 Hedeby and the Danevirke – History of a European borderland between Northern Europe and the Continent, Matthias Maluck, Head of the World Heritage co-ordination Hedeby and the Danevirke

14.40 - 15.00 Chance and challenges of Teaching Manuals – How to resolve the conflict between theoretical and practical needs, Larissa Eikermann, PhD, University of Paderborn

15.00 - 15.20 The project: Transboundary European World Heritage – A Topic for UNESCO Associated Schools – What has been done? What has been achieved? What are the next steps? Prof. Dr. Marie-Theres Albert, Institute Heritage Studies (IHS)

15.20 - 15.40 Coffee Break

#### **15.40 - 18.00 Teaching Manuals: Lecture and Working Groups**

15.40 - 16.00 The making of teaching manuals, Larissa Eikermann, PhD, Viviane Bierhenke, Claudia Nießen, University of Paderborn.

Based on the results of the workshops the participants will form 3 Working Groups (German-Czech, German-Polish, German-Danish). Each group will have a moderation that will lead the discussion about the development of teaching manuals considering the results of the project published on the platform

16.00 – 18.00 The 3 Working groups will prepare teaching materials related to the sites of the project and considering the videos and further materials already prepared by teachers and students.

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The Erzgebirge / Krušnohoří Mining Region – a serial cultural landscape

16.00 - 18.00, facilitated by Friederike Hansell, Head of the Saxon World Heritage Coordination

Muskauer Park / Park Mużakowski

16.00 - 18.00, facilitated by Lars Junghanns, head of the ASPnet in Saxony

Hedeby and the Danevirke

16.00 - 18.00, facilitated by Kathrin Peters, head of the ASPnet in Schleswig-Holstein

19.00 Dinner

#### **20.12 2019**

##### **9.00-12.30 Results and next Steps**

09. 00 – 11.00 Presentation of the results - Discussion of the next steps. What has been achieved? Where these materials shall be published? How can the platform be used efficiently? etc., facilitated by the moderators of the working groups

11.00 – 12.00 Reflection about the next steps: Considering the European character of this project, the reflection about the next steps should consider the relevance of the project experiences and results for other Transboundary European World Heritage Sites (f.e. the "Pre-historic Pile Dwellings around the Alps" in 6 countries; the "Frontiers of the Roman Empire" in Germany and the UK; "the Architectural Work of Le Corbusier" in 4 European counties; or Natural World Heritage Sites such as the " Beech Forests" or the Wadden Sea), facilitated by Prof. Dr. Marie-Theres Albert

12.00 - 12.30 Summary, by Prof. Dr. Marie-Theres Albert

13:00 Lunch and Departure